

# School plan 2015 – 2017

## ILLABO PUBLIC SCHOOL - 2203



# School background 2015 - 2017

## SCHOOL VISION STATEMENT

Our School Vision:

To continually provide a broad range of learning experiences and opportunities within an innovative and flexible curriculum that engages and motivates all students into capable, creative lifelong learners.

Our School Purpose:

The Staff of Illabo Public School are committed to:

- Delivering consistent high quality educational practices to meet the expectations of 21<sup>st</sup> Century Learners across our school.
- Connect learning for all students in a dynamic, engaging and supportive way.
- Promote a positive learning culture through strong, sustainable and respectful partnerships within our school and the wider community.

## SCHOOL CONTEXT

Illabo Public School is situated 18 kilometres from Junee. It is a P5 school setting where students are taught by an enthusiastic, committed and experienced staff in a technology rich environment. Illabo Public School is an active participant in the Ngumba-Dal Learning Community, strengthening Public Education within the Junee region. Our local school community is proud of the schools tradition and its facilities. Our school community supports the school in striving to establish resourceful, optimistic and successful Learners within a 21<sup>st</sup> Century Learning Environment.

## SCHOOL PLANNING PROCESS

In 2014 the School Principal held information sessions/meetings to discuss and share current Departmental Policies, new curriculums, reforms and frameworks to assist us in our school planning. These sessions included Melbourne Declaration, Great Teaching, Inspired Learning, Local Schools, Local Decisions and Rural and Remote Education.

Through P and C meetings the school community became aware of the development of a new School Plan and the reporting process associated with this document.

Collectively the school revisited the school mission and sought opinions from staff, students and parents through informal discussions, P and C meetings, student surveys and data from student learning to develop the strategic directions for 2015-2017.

Our three strategic directions reflected shared commitment and understanding by all school stakeholders.

- Delivering consistent high quality educational practices to meet the expectations of 21<sup>st</sup> Century Learners across our school.
- Connecting learning for all students in a dynamic, engaging and supportive way.
- Promoting a positive learning culture through strong, sustainable and respectful partnerships within our school and the wider community.

As a school community we look forward in working together to bring our School Plan into action ensuring improved learning outcomes for our students at Illabo Public School.



## STRATEGIC DIRECTION 1

Delivering consistent high quality educational practices to meet the expectations of 21<sup>st</sup> Century Learners across our school.

### **PURPOSE:**

To deliver an equitable, reliable and challenging learning environment for students based on quality, high level professional practice in delivering 21<sup>st</sup> Century Learning to our students.

## STRATEGIC DIRECTION 2

Connecting learning for all students in a dynamic, engaging and supportive way.

### **PURPOSE:**

To establish and provide stimulating and challenging experiences which are personalised and responsive to each student's stage of learning development.

## STRATEGIC DIRECTION 3

Promoting a positive learning culture through strong, sustainable and respectful partnerships within our school and the wider community.

### **PURPOSE:**

To develop and enrich positive, trusting relationships which support the needs of all in an inclusive, vibrant school culture that prides itself on being flexible and dynamic.

# Strategic Direction 1: Delivering consistent high quality educational practices to meet the expectations of 21<sup>st</sup> Century Learners across our school

## PURPOSE

To deliver an equitable, reliable and challenging learning environment for students based on quality, high level professional practice in delivering 21<sup>st</sup> Century Learning to our students.

## Improvement Measures

To increase the % of students achieving at or beyond expected stage standard to 90% by the end of 2017.

Produce: K-6 scope & sequences, common assessment tasks for data analysis and future planning with regards to pedagogy and programming in literacy and numeracy.

## PEOPLE

### Students:

- Work with teachers on learning intentions and setting criteria to complete assessment tasks.
- Set high expectations.

### Staff:

Encourage capabilities development for teaching staff in best practice against the National Professional Teaching Standards for Teachers. Include Professional Learning Plan for skill development for all staff to design and implement appropriate programs.

Improve teacher capacity as a new scheme staff member to articulate and deliver effective teaching practices for increased student outcomes.

Engage with Ngumba-Dal Learning Community to build capacity in assessing and reporting in Literacy and numeracy for 2015-2017.

Develop teacher capabilities in the usage of delivering whole group iPad learning sessions.

Provide a program of personalised professional development for all teaching staff through a range of strategies that focus on feedback, self-evaluation and sharing of professional practice.

### Parents:

Design a multi-faceted communication strategy to build awareness amongst parents of the school focus on intellectual quality. This will include tips for parents on supporting the learning of their children in relation to this focus.

## PROCESSES

School team to focus on establishing frameworks for quality educational practices in learning, supported by national curriculum (numeracy, literacy, history and science).

Professional learning around AITSL Australian teacher and Performance and Development Framework. This will underpin a review of the TEACHER STANDARDS process.

Engaging in professional learning to keep current with Department changes in management and pedagogy.

Continue Best Start program and PLAN to monitor student progress.

NAPLAN items analysis used to monitor teaching for achievement for specified targets.

### Evaluation Plan:

Internal – Regular reporting against milestones from all staff and reflection on areas of greatest need:

Analyse external assessments – NAPLAN, Best Start, ICAS Competitions.

## PRODUCTS AND PRACTICES

To increase the % of students achieving at or beyond expected stage standard to 90% by the end of 2017.

Produce: K-6 scope & sequences, common assessment tasks for data analysis and future planning with regards to pedagogy and programming in literacy and numeracy.

## Strategic Direction 2: Connecting learning for all students in a dynamic, engaging and supportive way

### PURPOSE

To establish and provide stimulating and challenging experiences which are personalised and responsive to each student's stage of learning development.

### Improvement Measures

To increase the % of students reading at or above grade level to 90% by the end of 2017.

Students continue to develop performance skills in front of live audiences.

### PEOPLE

#### Students:

Engage and support students in developing their own term goals and strategies to achieve their objectives.

#### Staff:

Promote personalised learning that aims to fulfil the diverse capabilities of each student and provide all students with access to high quality educational experiences that is inclusive and free from discrimination.

Develop capabilities for teaching staff in the area of differentiated learning. This will include planning for skill development for staff to design and implement appropriate program and lesson design.

Provide a program of personalised professional development for all teaching staff through a range of strategies that focus on feedback, self-evaluation/reflection and sharing of professional practice.

#### Parents:

Design a multi-faceted communication strategy to build awareness amongst parents of the school focus on differentiated learning. This will include tips for parents on supporting the learning of their children at home.

### PROCESSES

Differentiated learning to be the focus for individual students activities to improve learning experiences that considers contextual integration, high expectations and explicit quality objectives.

Refine scope and sequences that incorporates student data and addresses specific student needs. Plot students on the continuum as they achieve outcomes.

Whole school performances at the end of term 4 for parents and the wider local community.

Implement music program and continue Public Speaking and Debating to promote confidence and self-esteem.

Experience live performance of high quality children's books to broaden exposure to various literary genres.

#### Evaluation Plan:

Regularly revise ILPs for students and reflect on current needs.

### PRODUCTS AND PRACTICES

To increase the % of students reading at or above grade level to 90% by the end of 2017.

Students continue to develop performance skills in front of live audiences.

# Strategic Direction 3: Promoting a positive learning culture through strong, sustainable and respectful partnerships within our school and the wider community

## PURPOSE

To develop and enrich positive, trusting relationships which support the needs of all in an inclusive, vibrant school culture that prides itself on being flexible and dynamic.

## Improvement Measures

To maintain high percentage of parents and community members attending School functions including P and C Meetings.

Student's success will be celebrated with parents and the wider community through newsletters, school website, Facebook, Skoolbag and morning assembly ensuring student self-esteem and increase the links between school and community

## PEOPLE

### Students:

School Leaders to run daily morning assemblies to develop responsibilities and to continue to be given public speaking opportunities.

### Staff:

Strengthen capabilities of classroom staff in building authentic partnerships. A dynamic cohesive team.

### Parents:

To continue to strengthen home/school partnerships allowing shared understanding of current education practices.

## PROCESSES

Creating a deeper, shared understanding of authentic partnerships with the P&C and wider community groups.

Allowing parents the opportunity to understand the direction of their child's learning through addressing the continuum at P and C and through newsletters.

Provide Department of Education and Communities information through fortnightly newsletters alongside student achievement and successes.

To continue to evaluate, develop and implement Illabo Student Welfare Policy.

Take part in CWA International country of study, Illabo and Junee Show entries in School Sections, promoting our school within the wider community.

To be pivotal in the community in preparing Illabo PS for the "Kangaroo March" celebrations.

## PRODUCTS AND PRACTICES

To maintain high percentage of parents and community members attending School functions including P and C Meetings.

Student's success will be celebrated with parents and the wider community through newsletters, school website, Facebook, Skoolbag and morning assembly ensuring student self-esteem and increase the links between school and community