

■ Last Updated: 8 February 2018

■ Principal: Meredith Holden



Illabo Public School

Parent Guide



All you need to know
about your child's education at
Illabo Public School

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- Fax: (02) 6924 5432
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"Learn for Life"
Illabo Public School
1 Layton Street
Illabo, NSW 2590



Education &
Communities



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Welcome to Illabo Public School

Dear Parents/Guardians,

This prospectus provides you with information on how Illabo School operates and hopefully answers any questions you might have regarding the day-to-day running of the school.

In order to communicate effectively it is necessary that the school and parent community work together towards the achievement of agreed objectives.

It is essential that to achieve optimum results parents and teachers become partners in the education of each child.

We endeavour to keep our community informed through the publication of fortnightly newsletters, our website, Skoolbag alerts, our Facebook site and the provision of opportunities for participation in school and classroom activities. Participation in decision making is provided through membership of the P&C Association.

An open door policy prevails at IPS as we believe a positive home and school partnership enhances the effectiveness and value of learning.

We look forward to seeing you!

Kind regards,

Meredith Holden

Meredith Holden
Principal



School Aims

- To develop in students the knowledge and skills to achieve in the key learning areas, enhancing their quality of life and contribution to society.
- To enable students to achieve high standards of learning and develop self-confidence, high self-esteem and a commitment to personal excellence based on a positive set of values.
- To promote parent, staff and community participation in school and pride in public education.
- To develop positive attitudes and competencies for lifelong learning.
- To provide a safe learning environment for both students and staff.
- To ensure equality of educational opportunities and to provide for individual differences.



Situation Analysis

Illabo Public School is a two teacher school, situated between Junee and Cootamundra, in the Southwest Slopes of NSW. The school is situated in Layton Street, Illabo, just off the Olympic Highway.

The school was established in 1884 to service a local stone quarry and the railway.



Mission Statement

- We at Illabo Public School are committed to the provision of quality education for the children in our care from years K-6.
- We will create a happy, secure working environment that encourages all students to achieve their best.
- The students will develop personally and as part of the wider community. As they achieve the goals we set for them, they will grow in self-esteem.
- We are dedicated to teaching students in such a way that they are following our school motto, endeavouring to 'Learn for Life'.

School Community Links

- P&C meetings are held on the second Thursday of each month.
- A fortnightly newsletter is sent home to parents both in hard copy and digital format.
- In 2012 Illabo Public School, along with Eurongilly Public School, Junee Public School, Junee North Public School and Junee High School formed the Ngumba-Dal Learning Community.
- Our fortnightly newsletter is accessible from the school's website. Please visit www.illabo-p.schools.nsw.edu.au.
- Parenting Online Payment (POP) is available also on our website. Click on the **\$ Make a Payment** from the home page, and follow the directions. This site is secured by Westpac Bank.
- The *Skoolbag* App (download free of charge to your smart phones through your App store) is available for parents to received communications from school. The fortnightly newsletter is published to this site and you are also able to fill in forms, eg. Absentee Notes and return them to school electronically.
- We also have a Facebook site for short messages and photos of interest. Please **like** our site to receive this information.



General Information

Operating Hours

Teaching Staff:	8:45am - 3:15pm
Lessons:	9:15am - 3:00pm
Recess:	11:10am - 11:30am
Lunch:	1:05pm - 1:45pm
Office Hours:	Tuesday, Wednesday and Friday: 9:00am - 3:30pm

School Contact Numbers

Phone:	(02) 6924 5475
Fax:	(02) 6924 5432
Email:	illabo-p.school@det.nsw.edu.au
Website:	www.illabo-p.schools.nsw.edu.au
Facebook:	www.facebook.com/IllaboPublicSchool

Parents are asked not to call during lesson times on Monday and Thursday (non-office days) to avoid interruptions. Please call during recess or lunchtime if possible on this day.

Procedure in Case of Emergencies

Parents **notify the school of emergency contacts during the enrolment process**. This enables the school to contact the parents or nominated person in case of sickness or accident. Please keep the school updated of any changes in address, telephone number or emergency contact number. A *change of detail* electronic form is available for your use through the *Skoolbag* App.

School Bus

The majority of students travel to and from school by bus. Department regulations are circulated periodically explaining bus travel rules. **Misbehaviour can result in refusal to carry the student concerned.** Pupils are supervised until boarding the bus each afternoon. They are assembled in bus and walking lines under the supervision of a teacher. All K-2 students are entitled to free bus travel irrespective of their distance from school.

Bus travel application

An online form to apply for free travel between home and school is available for students attending schools in rural and regional NSW. Parents, guardians and students can apply or update their details online at: www.transportnsw.info/school-students If you do not have access to the internet contact 131 500 for assistance.



Parents, guardians and students need to go to the above site for new applications or to update their details. It is essential that parents notify any changes of address as bus travel is funded only to the home address.

School Drive Subsidy

The School Drive Subsidy is available to NSW residents in areas where there is no public transport, to drive an eligible student all or part of the way to school. The subsidy is only intended to partly offset the cost of using a private vehicle to drive the eligible student and is not intended to cover all costs. Please go to the following site to apply:

<https://apps.transport.nsw.gov.au/ssts/applyNowSchoolDrive>

Rural Buses Driver: Mr Ron Ison - phone: 0427 407 416

Supervision

Children are supervised from 8.45am to 9.15am (playground equipment is out of bounds at this time), and at recess and lunchtime in accordance with Departmental regulations. **Children who arrive at school prior to 8.45am are required to sit on the veranda and are not under supervision.**

Attendance

Children are required by law to attend school regularly. If a child is absent a note explaining the reason for absence (illness, family commitments) should be given to the teacher **on the child's return to school.** Absent note proformas are sent home at the beginning of each year on a newsletter and may be obtained as needed from the office, the school's website or sent electronically through the *Skoolbag* App.

Leave Pass

Children will require a note from their parent or guardian to the principal to indicate any time the child is required to vary hours of attendance at school, e.g. dental, doctor's appointment. **A note is required if you wish your child to leave the school at any time during school hours.** Please also sign the partial absence register in the office as your child is leaving or arriving back at school.



The image shows the 'Absentee Note' form from Illabo Public School. At the top, it features the school's crest and contact information: Principal: Meredith Hudson, Phone: (02) 6624 5473, Fax: (02) 6624 5482, Email: illabo-p.school@det.nsw.edu.au, Website: www.illabo-p.schools.nsw.edu.au. The school's motto 'Learn for Life' and address 'Illabo Public School, 11 Lipson Street, Illabo, NSW 2190' are also listed. The form itself has fields for Student's Name, Class/Year, Absent from (Monday to Friday), Absent to (Monday to Friday), Reason for absence, Parents/Guardian Name, and Parents/Guardian Signature. There is a table with columns for days of the week and rows for 'Absent from' and 'Absent to'. At the bottom, it says 'A Proud Member of the Ngunnawal Learning Community' and 'Page 1'.

Parents and Citizens Association (P&C)

Meetings for Illabo School P&C are held at the Illabo Hotel on a Thursday (once a month), from 6:30pm (or as decided at previous meeting). \$1.00 membership per person per annum allows you to vote on issues.

Parent Assistance

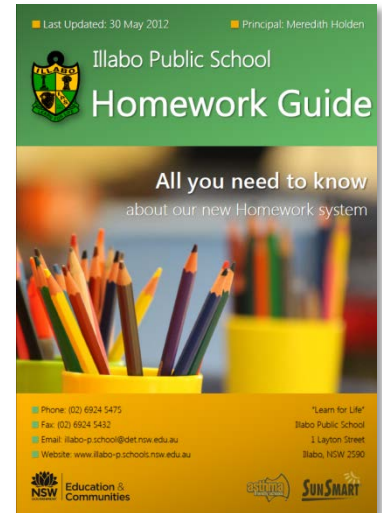
- **Label** clearly with full name ALL possessions your child will take to school eg raincoat, hat, bag, pencil case, drink bottle etc.
- Take an interest in your child's school activities, encourage leisure reading habits and be selective in your child's viewing of television and video/computer games. Encourage your child to be selective.
- Discuss the school rules and rights and responsibilities with your child
- Discuss the importance of cleanliness and hygiene with your child. Parents are asked to ensure that children attend to their personal hygiene and uniform cleanliness each morning
- Support your child's homework program. It should be a purposeful learning experience to consolidate, extend or enrich class work. All children are strongly encouraged to read each night a book at their appropriate level.
- **MONEY AND VALUABLES:** Valuables and large amounts of money should not be brought to school.

Homework

Homework is available for all K-6 **each week** for spelling, reading and mathematics. Regular time put aside each afternoon to complete homework will help establish good study patterns. It is hoped each child can read for 10-30 minutes each night, depending on age, from any material of interest to them e.g. home readers, library books, magazines, newspapers etc.

An information booklet regarding the Illabo PS Homework System is available for parents and is provided for each family, and can also be found on the school's website.

Homework is an optional activity and is at the discretion of each family for their child/ren to participate.

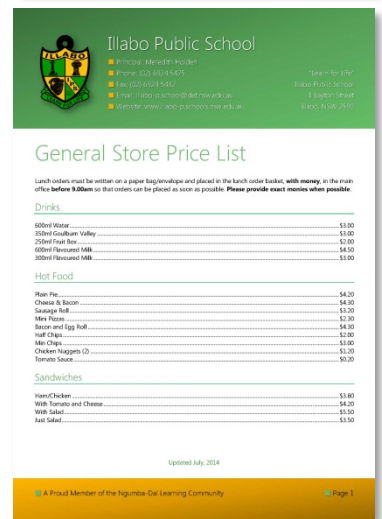


Lunch orders

The Illabo Hotel n' General Store provides lunches ordered by students from Monday to Friday. Lunch orders can be left in the carry basket outside the office each morning. A list of items available from the store is sent home at the beginning of each year or as items or prices change and can be found on the school's website.

Scripture

Ecumenical religious instruction is conducted **weekly** on Tuesdays. Combined classes operate for all students. Parents have the right of withdrawal and a letter to the school indicating this will suffice.



Student Progress

- Individual parent/teacher interviews are conducted in Term 2.
- Written reports are sent home at the end of Semesters 1 and 2.

Parents are welcome to make an appointment at any time to discuss their child's progress in relation to achievement, attitude, application or behaviour. Student progress is formally reported to parents each semester by written report. An optional Parent/Teacher interview is available at the end of Term 2.

Assessment of students at the school is a continuous process. Teachers use a wide variety of strategies to maintain a comprehensive and ongoing record of information about each student's achievements.

A National Assessment Program – Literacy and Numeracy (NAPLAN) is administered as part of government policy. This occurs in Year 3 and Year 5 to assess literacy and numeracy skills.

Student Captains

School Captains, Vice Captains and Sports Captains are elected by all the students and staff at the end of each year for the succeeding year and named at our Speech Night.



Excursions

Excursions are actively promoted in the school and are utilised to expose children to a wide variety of cultural, social and physical experiences that offer enhanced learning opportunities. Permission notes sent out prior to each excursion must be signed and returned. Children will not be permitted to participate in an excursion without the signed permission note.

Any family having difficulty meeting the cost of the excursion is asked to contact the school. Please note that excursions are not mandatory for students to attend.

Excursions participated in by the students at Illabo School include:

- 10 lesson 'Learn to Swim' Campaign - held during Terms 1 and 4 at Junee Junction Recreation and Aquatic Centre for all students.
- Small Schools 'Blackbilly Cup' Swimming Carnival at Junee Swimming Pool in Term 1 against Eurongilly, Nangus and Marrar Public Schools, with all four schools taking turns to organise.
- CDPSSA (Cootamundra District Primary School Sports Association) Swimming Carnival held in Term 1.
- 'Baldry Shield' Athletics Carnival at Wallendbeen for surrounding small schools, in Term 1.
- CDPSSA Cross-Country Running Carnival held in Term 2.
- CDPSSA Athletics Carnival in Term 2 or 3.
- Small Schools' Athletics Carnival at Illabo Showground (or participating school's grounds), in Term 2 or 3 for Illabo, Eurongilly and Nangus Schools, with participating school's alternating organisation.
- Life Education Van visits school annually during Term 1.
- A 1-2 day excursions for Years K-2 students is held every year.
- Sport and Recreation Camp for Years 3-6 students over 5 days, alternating with Years 3-6 major excursion every second year.
- Local one day excursions are intermittently taken as the need or opportunity arises.



General School Contribution

No general school contribution is asked for, however parents are asked to pay some costs towards students' work books each year and excursion costs. The P&C and Illabo school account also make contributions to help with these, as they are able and encourage all families to help in fundraising activities.

Families are asked to contact the school if they are having difficulty paying their child's school account. Accounts owed by each family are sent out each term for payment.

Specialist Staffing

Specialist teachers are available through the Department to support children with disabilities, e.g. intellectual, physical and speech. They are able to visit the school on a part-time basis, depending on the particular needs of the child. Special Education Learning Support Officers are available and allocated to staff integrating children with disabilities, on a needs basis.

School Counsellor

The School Counsellor is attached to the school and visits each term. Their duties include diagnostic testing of children, interviewing, counselling and conferencing with parents and staff. Counselling services are available to any parent. Appointments may be made by contacting the school.



Kindergarten Enrolment

Kindergarten children are eligible to commence schooling at the beginning of the year as **long as they turn 5 by the 31st July in their year of enrolment in Kindergarten**. Parental concerns regarding enrolment age can be discussed with the Principal.

Applications for enrolment in Kindergarten can be made from term 3 onwards in the preceding year. Orientation days are offered weekly throughout terms 3 and 4.

Please note that a birth certificate or passport must be produced for all children enrolling as well as a current proof of residential address. The Public Health (Amendment) Act 1992 also requires parents to provide the school with an immunisation certificate for children enrolling in Kindergarten.

High School Transition

Year Six students feed to a number of different high schools. All pupils participate in a transition program during term three and/or term four for their relevant high school as well as any other relevant activities set by the school.

Car Parking

All cars are asked to park from the left of the front small gate in the designated parking area or across the road, leaving the area on the right, between the signs, a clear zone ensuring safe collection of students. All children walking across the road are asked to stop, look, listen, and think before they proceed.

Motto

'Learn for Life' is the school motto incorporated in our emblem. We hope that all students will look on their time spent at Illabo School as an opportunity to learn many and varied things to better prepare them for making the most of their future lives.



House Competition

The house names take after the two animals chosen for our National Australian Emblem, the emu and kangaroo because they can't walk backwards, so are always moving forward and making progress, just as our students are doing.

Emus are bottle green and kangaroos are gold, reflecting our school as well as our national colours.

House points are awarded throughout the year and accumulated to the end of the year when the winning house is presented with the house trophy on Speech Night.



School Development Days

School Development Days are held on the first day of Terms 1, 2 and 3 and the last two days of Term 4 each year for the purpose of developing or implementing programs for the betterment of the school. **These occasions are pupil free days**, which allows all staff to take part in the day's planned activities.

Key Learning Area

Students are provided with learning opportunities in six Key Learning Areas (KLA's). These KLAs are developed by the Board of Studies, which is an independent statutory of the New South Wales Government. The Board, has representatives from all areas of education, is responsible for the development of curriculum from Kindergarten to Year 12.

The school provides ongoing evaluation and analysis of all Key Learning Areas, modifying approach and content to reflect current educational research. At all times, the stage of development and potential of each student is considered.

English (Literacy)

- incorporating talking, listening, reading, writing (including spelling and handwriting), and English as a second language

English is the learning area in which students develop competence and confidence in talking, listening, reading and writing as they learn to create and interpret texts for a range of purposes and in a variety of contexts.

Library

The children are actively encouraged to read and borrow books from the school library. Senior students are taught to use the Oliver Library System to return and borrow books. Once a week both infants and primary students have a formal library lesson and books are encouraged to be borrowed from the library on this day. Parents are asked to provide their children with a library bag to protect the borrowed books.

Mathematics (Numeracy)

- incorporating working mathematically, number patterns and algebra, data, measurement and space and geometry

Maths is the learning area in which students develop confidence and enjoyment in doing mathematical activities; knowledge, skills and understandings in the above areas; and awareness of the place of mathematics in solving problems in everyday life.

Science and Technology

- incorporating science, technology

Science and Technology is the learning area in which students learn actively about the natural and made environments through experiences which develop curiosity and which encourage investigating, designing, making and using.

The school has an advanced computer network with current operating systems and software. The current ratio of computers to children is approximately 1:1 during lesson time. The school has a fibre-optic internet connection which enables fast-speed broadband for students and staff.

Our Library has a state of the art video conferencing system which enables us to participate in virtual excursions or connect to other schools to conduct shared lessons, both of which are great tools to enrich learning.

Students also have access to a set of iPads loaded with educational apps for use in free time or to supplement learning.

History and Geography

- incorporating social studies, Australian studies and environmental education

History and Geography are the learning areas in which students gain understanding about themselves, others, our history, the environment and develop these capacities and personal qualities which will enhance their own lives and enable them to maintain or improve the quality of their environment.

Creative Arts

- incorporating music, visual arts, craft, dance and drama

Creative arts are the learning area in which students develop their capacity to create and interpret images and objects, language and movement, and music.

Personal Development, Health and Physical Education

-incorporating health education, physical education, personal development and child protection

Personal development, health and physical education is the area in which students learn to develop an active, healthy lifestyle and to interact socially with positive values, attitudes and beliefs.

Personal development programs which raise self-esteem and self-image operate in our school. Positive reinforcements through the use of teacher praise, merit awards, house points, prizes given from prize box for awards, etc. play an important role in attaining and promoting each child's positive self-esteem.



Across Curriculum Issues

In addition to the six Key Learning Areas, a number of documents on general educational issues have been implemented. These include:

- Aboriginal Education
- Gender Equity
- Multicultural Education.

Handwriting

The following handwriting example is a copy of the style of handwriting taught at school, the NSW Foundation Style. If you wish to print your child's name on books, equipment etc., use this as a guide.

0 1 2 3 4 5 6 7 8 9

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

abcdefghijklmnopqrstuvwxyz

At the exit of the zoo, however,
the big jumpy duck quacked noisily.

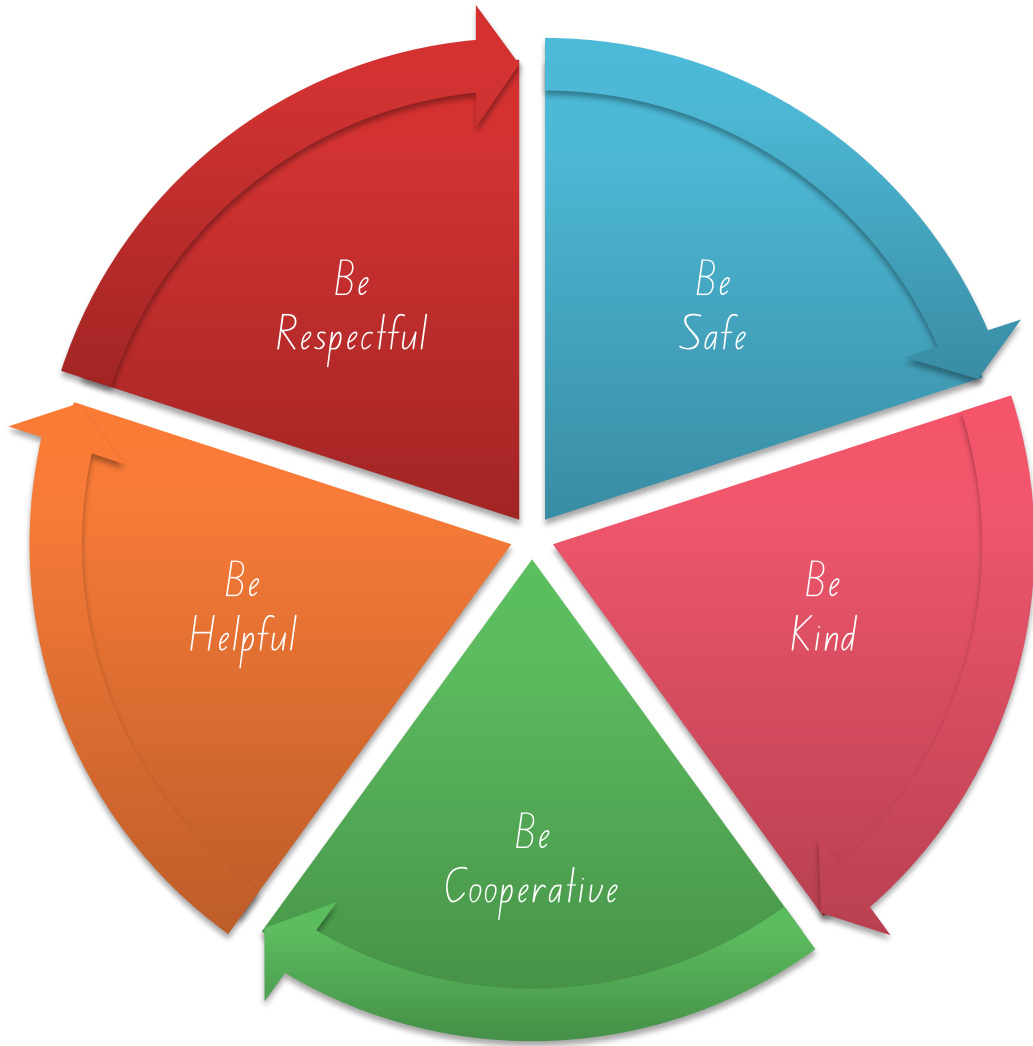
abcdefghijklmnopqrstuvwxyz

At the exit of the zoo, however,
the big jumpy duck quacked noisily.



School Rules

The Illabo Public School Rules are as follows:



Suspension

- A student will be suspended for the following:
- Violence or threats towards a staff member or student
- Possession of illegal drugs
- Possession of a weapon/s
- Threats of a sexual nature
- Suspension may occur if:
- A student is consistently disobedient
- Engages in criminal behaviour related to the school (e.g. vandalism, theft)
- Makes inferences of a sexual nature

Re-entry following suspension will occur after a re-entry meeting with the Principal and teacher. Students may be required to undertake a re-entry program.

Student Welfare

The following posters are on display in all classrooms at Illabo Public School.

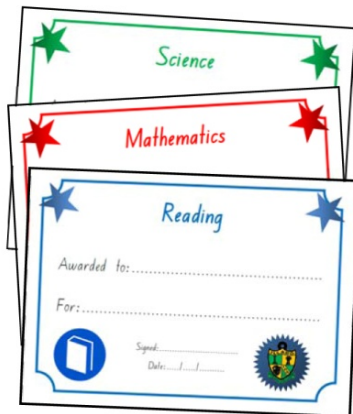
What happens when I do the right thing?



If you do **good work**, or **help someone out**, you might be rewarded with a **Tick** next to your name on the interactive whiteboard.

Lots of Ticks will get you **big rewards!**

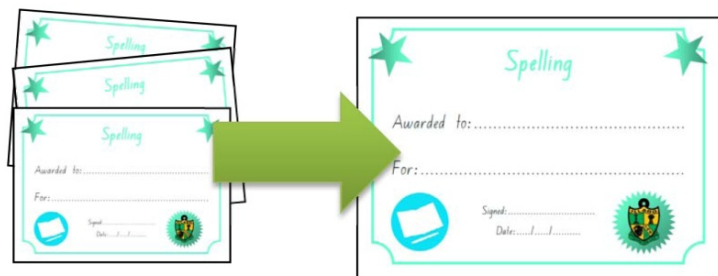
Every 5 Ticks	Every 10 Ticks	Every 20 Ticks	Every 100 Ticks
Dip in the Frog	House Point	Dip in the Treasure Chest	Special Surprise!



If you do good work in a certain subject, you will get a **Smart Slip** for that subject.

Try and collect Smart Slips for every subject! You might get **something special** if you have at least one of every Smart Slip!

If you have **three of the same type** of Smart Slip, you can convert that to a **Super Smart Slip**. You might get **something very special** if you can get 5 of the same Super Smart Slips!



What happens when I do the wrong thing?

These are the Illabo Public School Rules:



If you break one of the school rules, you could lose one or more **House Points** from your house's score on the interactive whiteboard.

STRIKE ONE

If you continue to break the rules, you will get a **Strike One card** placed on your desk. Once you get a Strike it will stay on your desk the **whole day** and you will lose privileges like internet access and free play.

If you keep persisting, you will get a **Strike Two**. Once you get to Strike Two, you will lose privileges for a number of days and your parents will be called.

STRIKE ONE

STRIKE TWO

STRIKE ONE

STRIKE TWO

STRIKE THREE

A **Strike Three** is very serious. If you get a Strike Three, you might be suspended from school. Your parents will be called and you will lose privileges for an entire week.

Health

Allergic reactions

At Illabo we refrain from bringing peanut products to school due to allergic reactions in certain students.

Administering Medication

Schools **do not** administer medication which has not been specifically prescribed by a medical practitioner.

Diabetes, Asthma and Allergies

If your child suffers from Diabetes or has severe asthma, severe allergies or any other life threatening condition **you will need to make an appointment with the principal to discuss the management of their condition** and to organize a Health Care Action Plan from your doctor.

First Aid

An ambulance will be called to transport a child to hospital should the need arise. Every effort will be made to contact the parents or emergency contacts prior to calling an ambulance. A staff member will accompany the sick/injured child to hospital in the ambulance and stay with them until a parent or carer arrives. **The school provides Ambulance Cover for all students enrolled at the school.**

Immunisation

It cannot be stressed too highly the importance of parents having their children immunised against infectious diseases including Diphtheria-Tetanus booster and Polio Vaccination just before or after entry to school. Vaccination for Measles and Mumps should be taken before entry. The booster immunisations are highly desirable due to the closer contact children will have with others upon school enrolment. **An Immunisation Certificate is required for all children prior to starting Kindergarten.** Please contact your Doctor, Health Centre or Council, who will issue this on completion of the booster immunisation. These immunisations are free (available from Council or Health Centre).

Infectious Disease	Time from exposure to illness	Symptoms	Do I need to keep my child at home?	How can I help prevent spread?
Chicken Pox	2 to 3 weeks.	Slight fever, runny nose, and a rash that begins as raised pink spots that blister and scab.	Yes, for 5 days after the rash first appears and until the blisters have all scabbed over.	Immunisation is available for children over 18 months old. It is recommended for people over 12 years who are not immune.
Conjunctivitis	1-3 days.	The eye feels scratchy, is red and may water. Lids may stick together on waking.	Yes, while there is discharge from the eye.	Careful hand washing; avoid sharing towels. Antibiotics may be needed.
Gastroenteritis	Depends on the cause: several hours to several days.	A combination of frequent loose or watery stools, vomiting, fever, stomach cramps, headaches.	Yes, at least for 24 hours after diarrhoea stops.	Careful hand washing with soap and water after using the toilet or handling nappies and before touching food.

Infectious Disease	Time exposure from to illness	Symptoms	Do I need to keep my child at home?	How can I help prevent spread?
German measles (Rubella)	2 to 3 weeks.	Often mild or no symptoms; mild fever, runny nose, swollen nodes, pink blotchy rash that lasts a short time.	Yes, for at least 4 days after the rash appears.	Immunisation (MMR) at 12 months and 4 years of age.
Glandular fever	2 to 3 weeks.	Fever, headache, sore throat, tiredness, swollen nodes.	No, unless sick.	Careful hand washing, avoid sharing drinks, food and utensils and kissing.
Hand, foot and mouth disease	3 to 7 days.	Mild illness, perhaps with a fever, blisters around the mouth, on the hands and feet	Yes, until the blisters have dried.	Careful hand washing especially after wiping noses, using the toilet and changing nappies.
Head lice	Time from infestation to eggs hatching usually 5 to 7 days.	Itchy scalp, white specks stuck near the base of the hairs, lice may be found on the scalp.	No, as long as head lice management is ongoing.	Family, friends and classroom contacts should be examined and managed if infested.
Hepatitis A	About 2 to 6 weeks	Often none in small children; sudden fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine, pale stools.	Yes, for 2 weeks after first symptoms or 1 week after onset of jaundice.	Careful hand washing; close contacts may need to have an injection of immunoglobulin, immunisation recommended for some people.
Impetigo (school sores)	1 to 3 days.	Small red spots change into blisters that fill with pus and become crusted; usually on the face, hands or scalp.	Yes, until treatment starts. Sores should be covered with a watertight dressing.	Careful hand washing.
Influenza	1 to 3 days.	Sudden onset fever, runny nose, sore throat, cough, muscle and headaches.	Yes, until they feel better.	Immunisation, is recommended for the elderly and people with chronic illnesses.
Measles	About 10 to 12 days until first symptoms, and 14 days until the rash develops.	Fever, tiredness, runny nose, cough and sore red eyes for a few days followed by a red blotchy rash that starts on the face and spreads down the body and lasts 4 to 7 days.	Yes, for at least 4 days after the rash appears	Immunisation (MMR) at 12 months and 4 years. Contacts who are not immune should not attend school or work for 14 days.

Infectious Disease	Time exposure from illness to	Symptoms	Do I need to keep my child at home?	How can I help prevent spread?
Meningococcal Disease	2 to 10 days.	Sudden onset of fever and a combination of headache, neck stiffness, nausea, vomiting, drowsiness and rash.	Seek medical help immediately. Patient will require hospital treatment.	Close contacts should see their doctor urgently if symptoms develop, and may need to have a special antibiotic. Immunisation with Meningococcal C vaccine at 12 months of age.
Mumps	14 to 25 days.	Fever, swollen and tender glands around the jaw.	Yes, for 9 days after onset of swelling.	Immunisation (MMR) at 12 months and 4 years of age.
Ringworm	Varies (may be several days).	Small scaly patch on the skin surrounded by a pink ring.	Yes, until the day after fungal treatment has begun.	Careful hand washing.
Scabies	New infections: 2 to 6 weeks; reinfections: 1 to 4 days.	Itchy skin, worse at night. Worse around wrists, armpits, buttocks, groin and between fingers and toes.	Yes, until the day after treatment has begun.	Close contacts should be examined for infestation and treat if necessary. Wash linen, towels and clothing worn in the past 2 days in hot water and detergent.
Scarlet fever	1 to 3 days.	Sudden onset sore throat, high fever and vomiting, followed by a rash in 12 to 36 hours.	Yes, until at least 24 hours of treatment has begun and the child is feeling better.	Careful hand washing. Sick contacts should see their doctor.
Slapped cheek (Erythema infectiosum, Fifth disease, Parvovirus B19)	1 to 2 weeks.	Mild illness; fever, red cheeks, itchy lace-like rash and possibly cough, sore throat or runny nose. Can cause foetal disease in pregnant women.	No, most infectious before the rash appears.	Careful hand washing; avoid sharing drinks.
Whooping cough (pertussis)	7 to 20 days.	Starts with runny nose, followed by persistent cough that comes in bouts. Bouts may be followed by vomiting and a whooping sound as the child gasps for air.	Yes, until the first 5 days of a special antibiotic have been taken.	Immunisation at 2, 4, 6 and 18 months and 4 years of age. A special antibiotic can be given for the patient and close contacts. Unimmunised contacts may be excluded from child care until the first 5 days of a special antibiotic has been taken.

Illabo Public School Uniform

Acquisition

The school uniform is available from Mrs Kate Day (the Uniform Officer) home phone: 69247270 or by visiting the school. The school also has a second hand uniform pool available with articles free of charge.

Uniforms are currently kept at school, please contact the office. All uniform money is payable to our P&C Association.

Girls

Summer

- Gold School polo shirts
- Bottle green culottes or unisex shorts
- Green checked dress (Lutheran Style)

- Bottle green hat (bucket style)
- Black shoes/joggers or brown school sandals
- White or bottle green socks



Winter

- Gold skivvy or polo shirt
- Bottle green school jumper or tracksuit top
- Bottle green tunic (Turvey Park style)

- Green tights/stockings
- Bottle green trackpants or trousers

- Bottle green hat (bucket style)
- Black shoes/joggers
- White or bottle green socks

Sports

- School tracksuit
- School sports shirt
- Bottle green netball skirt or unisex shorts

- Bottle green sports briefs under skirt
- Bottle green hat (bucket style)
- White socks
- Black or white joggers



Boys

Summer

- Gold School polo shirts
- Bottle unisex shorts

- Bottle green hat (bucket style)
- Black shoes/joggers or brown school sandals
- White or bottle green socks

Winter

- Gold skivvy or polo shirt
- Bottle green school jumper or tracksuit top
- Bottle green track pants or trousers

- Bottle green hat (bucket style)
- Black shoes/joggers
- White or bottle green socks

Sports

- School tracksuit
- School sports shirt
- Bottle green unisex shorts

- Bottle green hat (bucket style)
- White socks
- Black or white joggers

School Houses

Emus (bottle green) and **Kangaroos** (yellow gold)



Ngumba-Dal Learning Community

The Ngumba-Dal Learning Community is a joint initiative between the five public schools in the Junee Shire. The Learning Community is not a separate entity from the schools; it is the schools working together.

Ngumba-Dal is a Wiradjuri term meaning "unity", which reflects a determination of each school in the Learning Community to share resources, staff and events for the betterment of all schools.

We have chosen the motif of the goanna to visually identifying our Learning Community as it is the totem of the Wiradjuri people. The abstract nature of the image draws on modern Aboriginal artistic representations of the goanna.

What is purpose of the Ngumba-Dal Learning Community?

- Ngumba-Dal is a more formal partnership between all the public schools in the Junee Shire
- Ngumba-Dal is a demonstration of public education's strengths and its larger value and importance to our community
- Ngumba-Dal will enhance community awareness of what each and all of our schools are accomplishing
- Ngumba-Dal promotes the logical transition between primary and secondary school
- Ngumba-Dal provides a platform to collegially demonstrate quality educational outcomes

How our students will benefit from the Ngumba-Dal Learning Community?

- Our community of schools fosters the sharing of expertise and resources to benefit every child
- Our combined resources mean we can offer broader and more relevant educational programs meeting student, community and business needs
- Our students are provided a richer educational experience through a greater sharing of resources and programs
- Our schools set the highest standards and are entirely accountable to the community we serve
- Our students benefit from educational and career enhancement opportunities through our links to business, university and TAFE
- Ngumba-Dal allows us to tell our story as a partnership of schools

