

■ 2019 ■ Term 1 ■ Weeks 9, 10 and 11 ■ Principal: Meredith Holden



Illabo Public School

Newsletter



Life Education Van 2019
Healthy Harold you're a legend!

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Learn for Life
Illabo Public School
1 Layton Street
Illabo NSW 2590



Education
Public Schools

A PROUD MEMBER OF THE
NGUMBA-DAL
LEARNING COMMUNITY



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2019 Term 1 Weeks 9, 10 and 11

Calendar

Term 1, Week 9

Wednesday 27 March JHS students at school 1:30pm

Thursday 28 March Cricket continues

Friday 29 March Baldry Shield Small Schools' Athletics at Wallendbeen Oval

Term 1, Week 10

Wednesday 3 April PLAN Workshop 1:15pm – Miss Callow

Thursday 4 April Proposed **back up day for Baldry Shield if weather is inclement**

Term 1, Week 11

Wednesday 10 April JHS students at school 1:30pm

Thursday 11 April Debating Workshop at Turvey Park PS – Years 5 and 6

Thurs 11/Fri 12 April State swimming carnival Homebush, Sydney

Friday 12 April Easter Egg Hunt, 2:30pm and last day of term 1

Dates for the holidays

Friday 19 April Good Friday – public holiday

Sunday 21 April Easter Sunday

Monday 22 April Easter Monday – public holiday

Thursday 25 April ANZAC Day March in Junee

Term 2, Week 1

Monday 29 April Staff Development Day

Tuesday 30 April Students return for term 2

Wednesday 1 May School ANZAC Service, 10:40am and Scripture Performance at school

Feature Photo



Years 3-6 during their visit to the Life Education Van

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Education
Public Schools

A PROUD MEMBER OF THE



A message from Michael

As this is the last newsletter for the term, I take this time to wish all our families and community a very safe and wonderful holiday break!

Technology update

We are currently in the process of updating our technology by incorporating a new interactive Smartboard in the years 5 and 6 room. This is to enhance their learning through the use of ICT technology and keeping up with our 21st Century Learning mindset.

State Swimming Carnival

Good luck to our swim team who have qualified to compete at the NSWPSSEA Swimming Championships at Homebush, Sydney on 11 and 12 April!

Congratulations to the following:

- Asha Hillam –Breaststroke, PP5 relay team
- Tom Day - PP5 relay team
- Sadie Croker - PP5 relay team
- Zoe Brabin - PP5 relay team

Student recounts of the Riverina carnival are following in the newsletter.

Wallendbeen Baldry Shield

The Baldry Shield Small School's athletics carnival is proposed for this **Friday 29 March**. We thank our parents for their support on the day, especially with transport. If you are unable to provide transport for your child, please organise your own or contact the school.

We have heard from Wallendbeen PS that the backup date, due to inclement weather, is next **Thursday, 4 April**. They will make a decision tomorrow and let us know if the carnival is to change dates.

Students are to meet at the Wallendbeen Sports Ground and be ready for a **9:00am start**. Entry fee is a gold coin donation for each car entering the grounds.

Don't forget, full school sports uniform is to be worn. A canteen will be operational during the day or bring your own packed lunch. Also, bring plenty of water for rehydrating throughout the day, sunscreen and school hats please.

A volunteer to take the shade shelters would be appreciated.

School lunches

A reminder to parents that staff are unable to heat up student lunches in the staffroom. Please send in warm lunches in appropriate containers.

Lost Property

Could all families please check if you have the correct clothing at home as students can often pick up the wrong jumper/hat by mistake. Thanks for helping!

Debating Workshop for Years 5 and 6

On **Thursday 11 April**, our year 5 and 6 students have been invited to attend a debating workshop at Turvey Park PS. The day starts at 9:30am and finishes at 2:45pm. Mr Dahler will accompany our students. Parental transport is essential; your help is appreciated! Students should bring recess and lunch as well as a notebook and pen. Palm cards will be provided. A permission note is attached.

Expression of Interest Year 6 into Year 7 2020

All year six students have been issued with an expression of interest form to indicate their preferred high school for 2020, Can you please return these forms to school ASAP. Please send back your form regardless of whether attending a Government or Non-Government school. Thanks for your help.

ANZAC Day Service in Junee

All students are welcome to march at the Junee ANZAC Day Ceremony on **Thursday 25 April**. Please meet Miss Callow at Junee's Memorial Park by **10:30am** in full school uniform. Our school captains will lay our wreath. As many students able to attend would be appreciated.



Premier's Reading Challenge reminder

Students will need to read a variety of books from a list provided and record them on their recording sheet.

Students can also look for book titles on:

<https://online.det.nsw.edu.au/prc/studentExperience.html#/>.

Any further information is on their website <https://online.det.nsw.edu.au/prc/home.html> or feel free to contact Miss Callow at school.

Easter Egg hunt

On the last day of term, **Friday 12 April**, our students will be having an Easter Egg hunt at school from 2:30pm.

NAPLAN 2019

NAPLAN assesses literacy and numeracy – important skills that each child needs to succeed in school and life. The NAPLAN tests are designed to help us make sure students are on track with their literacy and numeracy development. Students in Years 3, 5, 7 and 9 participate in NAPLAN tests for reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

Between 13 May and 17 May, our school will participate in NAPLAN.

All students in Years 3 and 5 are expected to participate in NAPLAN tests. NAPLAN tests give you information on how your child is progressing against national standards. This information allows for additional intervention if necessary to ensure your child progresses at a rate where they can fully participate in all aspects of the curriculum. NAPLAN does not replace, but rather complements, assessments run by your child's classroom teacher throughout the year.

Adjustments can be provided for students with disability to enable them to access the tests on an equivalent basis as students without disability, and should be discussed with your child's school prior to the tests.

Parents or carers may withdraw their child from the tests to address issues such as religious beliefs and philosophical objections to testing. It is recommended that withdrawal be considered in consultation with your child's school. Formal notification must be received by the school principal prior to testing.

Wherever possible, schools will organise for individual students who are absent at the time of testing to

complete missed tests at another time during testing week.

Exemption forms can be collected from the school and must be returned prior to the NAPLAN tests.

Woolworths Earn and Learn 2019

We are excited to be taking part in the 2019 Woolworths Earn & Learn program.



During the previous campaign, we were able to purchase some great resources with the points we earned, thanks to you.

From **Wednesday 1 May until Tuesday 25 June 2019**, you can collect stickers at Woolworths that go towards Earn & Learn points. For every \$10.00 you spend at Woolworths (excluding the purchase of tobacco, liquor and gift cards), you will receive a sticker. These stickers can then be given to your children to collect on a special sticker sheet. Once it's completed, they can simply bring it back here to school or you can drop them into your local Woolworth's Illabo PS collection box.

The more points we earn, the more we can redeem from a choice of over 10,000 educational resources including, mathematics and English resources, art and craft materials and much, much more!

Michael

P&C News

Congratulations to the following office bearers for our P&C in 2019:

- President – Tim Pratt
- Vice President – Emma Brabin
- Secretary – Alex Sheridan
- Treasurer – Casey Ryan
- Uniform Officer – Kate Day



Community News

St Joseph's Church News

We wish to advise the Sacrament of First Holy Communion will be celebrated on Sunday 23 June at 9:30am for Catholic students in Year 3. We will also be holding a Parent Information Meeting for any interested families on Tuesday 7 May at 6:00pm. This meeting will be held in the year 3 classroom at St Joseph's Primary School and will provide information about the preparation for this Sacrament.

Please feel free to contact Maria Makeham if there are any further queries.

St Joseph's Primary School
7 Vaughan Street, Junee, NSW 2663

P: (02) 6924 1717

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NAPLAN
National Assessment Program - Literacy and Numeracy

NAPLAN provides benefits from the ground up for students, schools and Australian education systems.

STUDENT
You're not alone... **1 MILLION STUDENTS** sit the NAPLAN test.

Students take the test in years 3, 5, 7 and 9.

No pass. No fail. Familiarisation is important. Drilling and excessive practice is unnecessary.

SCHOOL
TEST DOMAINS: READING, WRITING, LANGUAGE CONVENTIONS, NUMERACY.

WHO BENEFITS?
Students and parents: Discuss progress with teachers and compare performance against national peers.

TEACHERS: Help teachers to challenge higher performers and identify students needing support.

SCHOOLS: Map student progress, identify strengths and weaknesses in teaching programs and set goals.

AUSTRALIAN EDUCATION SYSTEMS
LOUJI: Aboriginal Australian students.
KNOWLEDGE: Opportunity to learn about the important skills of literacy and numeracy.
NATIONAL STANDARDS: Comparable data about literacy and numeracy standards.

WHO BENEFITS?
School systems and governments: Valuable data to support good teaching and learning, and school improvement.

The data and information we gain from NAPLAN drives ongoing improvement at school, state and national levels.

www.nap.edu.au **acara** AUSTRALIAN CURRICULUM, ASSESSMENT AND REPORTING AUTHORITY



School Community Charter

Collaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education - English 1

We create collaborative learning environments

We all play a part

We work in partnership to promote student learning

Communicating with our schools
Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students.

Respectful communication is a right
In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.

Collaborative. Respectful. Communication.

School Community Charter
education.nsw.gov.au - English 2

Whooping Cough



1 IDENTIFY

Anyone can get whooping cough but it can be deadly for babies

- Babies and young children can stop breathing or develop severe coughing bouts that end with vomiting or gasping for breath.
- People of all ages can get whooping cough and can spread it to babies.
- Adults often just have a mild cough that lingers.



2 PROTECT

Immunise your baby on time to get the best protection

- Pregnant women should get vaccinated in the third trimester (preferably at 28 weeks).
- Get your baby vaccinated on time at 6 weeks, 4 months and 6 months of age.
- Booster vaccines for children and adults stop whooping cough spreading.

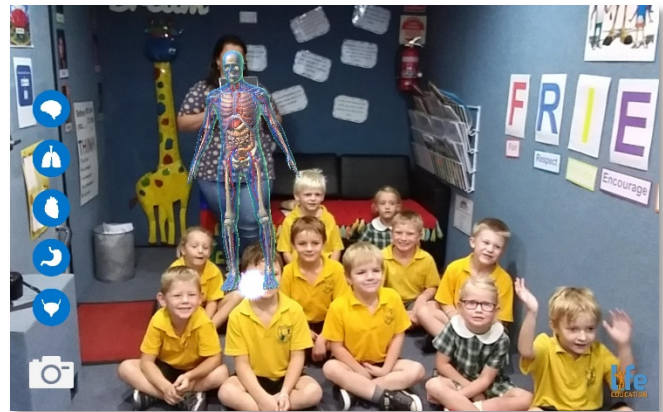


3 PREVENT

Whooping cough spreads quickly when people cough in the early stages of the infection

- If you have symptoms, see a doctor fast and get tested.
- Stay home until you are no longer infectious. Ask your doctor when it's safe to return to work, school or childcare.
- Keep anyone with a cough away from your newborn especially until your baby has had 3 whooping cough vaccines.

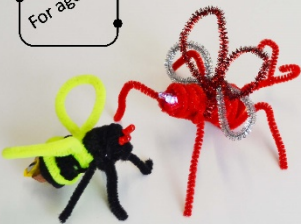
For further information visit the NSW Health website www.health.nsw.gov.au/perfussis



CIRCUIT BUGS

Design and build a bug with pipe cleaners, then make them light up

For ages 8+



THURSDAY 18 April
10.00am-11.00am

Cost: \$6.00

COOTAMUNDRA LIBRARY
BOOKINGS: 02 6940 220



Did you know?

At over 2,000 km long, The Great Barrier Reef is the largest living structure on Earth!

Spanning more than 2,000 km and covering an area of some 350,000 sq km, it is the largest living structure on Earth and the only one visible from space.

Our Regional Swim Team



Student Recounts

On 13 March we drove up to the Riverina swim carnival at Albury. It took two hours to get there. Seven Illabo swimmers were there: Zoe, Sadie, George, Finn, Tom, Mimi and me. Mimi's race was first she was doing 50 metres freestyle she came 3rd in her heat. My first race was freestyle, I stepped up on the blocks, the blocks were very low to the ground and were very slippery plus, they were so flat when I dived in my back foot slipped so it wasn't my best dive ☹️. I came 3rd in my heat but 4th overall; I missed going to State by milliseconds. The next race was the relay, Sadie was first, Zoe second, Tom third and I was last. Sadie dived off the blocks, I was really nervous because I really wanted to go to State for the relay! When it was my turn I dived in, we were coming second and finished second; we were in the fastest heat so overall we came second which meant we made it to State, I was really happy! After the relay I was called for the breaststroke but the race before me was Finn and George. George got 3rd overall and Finn got 4th but the times got mixed up so on the sheet it said that George got 4th and Finn got 5th. My breaststroke dive was better than my freestyle one, I finished first and overall came 1st so I also made it to State. In my butterfly I came sixth. George also had backstroke and he came 15th. I am really happy how I went and excited by the relay!

By Asha Hillam

On the 13 March 2019 I woke up at six in the morning to get ready for the carnival in Albury, we had to travel for about two and a half hours. When we arrived there was a massive line to get in, we were in the line for about fifteen minutes when we were finally let in; we had to find the others from Illabo who were Asha, Finn, Sadie, George and Zoe. We were the first to arrive, then the Hillams, the Crokers came after and the Brabins followed not too long after that. The first race was Mimi's 50 metres freestyle, she came third in her heat. Then it was Asha's turn in the freestyle, she came third in her heat and fourth overall. Then it was my turn to do the relay with Sadie, Zoe and Asha we were very nervous but we were very excited too. Sadie was first she had a good start, then it was Zoe, then me and Asha was last; we came second in our heat and second overall

which means we made it to State. The next race was Finn and George in breaststroke, they both did really well overall, George came third but the times were mixed up so he was put in fourth which meant Finn was fifth. Asha had her breaststroke and overall she came first so she is going to State for that as well. Then she had her butterfly and overall she came sixth. In the end Asha and the relay team are going to State; we are all very excited. ☺️ **By Tom Day**

On 13 March we had our Riverina swimming carnival at Albury Swim Centre. The swimmers who went to the carnival from Illabo were George, Asha, Finn, Zoe, Tom, Mimi and myself. The first person that had to race was Mimi she was doing 50m freestyle and came 3rd in her heat. The next person to race was Asha in her freestyle, she came 4th overall. Next was the relay team; in our team was Tom, Asha, Zoe and myself. I was first, Zoe second, Tom third and Asha was last. Asha and Zoe went down the other end, I was standing behind the block waiting for the whistle to blow. I got up on the blocks and then dived in and hit the end of the pool, Zoe then dived in, then Tom and Asha, we came second in our heat! We got out of the pool and waited for the sheets to be put up; our name was highlighted which meant we were going to State! We were so excited! After the relay it was George's and Finn's race, they were doing breaststroke, they were both in the fastest heat. George came 3rd and Finn came 4th in their heat. Overall George came 3rd and Finn came 4th but the times were wrong on the sheet, it said George came 4th and Finn came 5th. Asha had breaststroke and butterfly and George had backstroke. Overall Asha came first in breaststroke and 6th in butterfly and George came 15th in backstroke. I am so happy that we got to State for the relay!

By Sadie Croker

On 13 March a few people from Illabo went over to the Albury swimming pool for Riverina. There was Mimi, Finn, George and Asha, and the relay team of Tom, Asha, Sadie, and myself. Mimi was in 50 metre freestyle, Finn in 50 metre breaststroke, George in 50 metre breaststroke and backstroke, Asha was in the 50 metre breaststroke, butterfly and freestyle. The relay team was in the Peter Dobson PP5 race. Mimi's race was first, then Asha's, then we had to wait a little while for event #21 which was the relay. When the relay finally came we walked over to the marshalling area and got told which lane we were in. We were in one of the fastest lanes. Our second and last swimmer went down the end of the pool and the first and third swimmer stayed together at the other end. When the siren went, Sadie dived in and then she touched the wall, so I dived in, swimming to Tom and when I touched the wall Tom went in, then Tom was swimming to Asha and we were coming second! Asha dived in and we finished second overall, meaning we're going to State! Asha had to go to her next race, as well as George and Finn, so everyone went well

By Zoe Brabin

