



# Illabo Public School

# Newsletter



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Learn for Life

Illabo Public School

1 Layton Street

Illabo NSW 2590







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■ 2020 ■ Term 3 ■ Week 4 and 5

Calendar	
Term 3, Week 5	
Wednesday 19 Aug	Miss Callow's birthday
Friday 21 August	Tennis commences
Term 3, Week 6	SASS Recognition Week
Monday 24 August	JHS students
Friday 28 August	Tennis
Term 3, Week 7	
Friday 4 September	Footy Colours and Jersey Day and Tennis
Term 3, Week 8	
Monday 7 Sept	Mrs Ryan LSL and JHS students
Tuesday 8 Sept	PSC Learning to Lead day at JHS for Years 5 and 6
Friday 11 Sept	Tennis





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## A message from Meg

Schools are operating full-time while actively following health advice. Schools continue to be safe, and operations are in-line with Australian Health Protection Principal Committee (AHPPC) and NSW Health advice.

The activities that are permitted at school will be conducted in a way that is safe and appropriate in the current environment. Those that remain on hold will be reviewed during the term and will recommence when appropriate based on health and other relevant advice.

As of 17 August some of the changes required at school are (in accordance with advice from NSW Health):

- Vigilance in ensuring that staff and students do not attend school or work if they are unwell
- Students absent or sent home due to flu like symptoms need to be tested
- Staff and students must not return to school or work until they return a negative COVID-19 result and are symptoms free
- Schools must sight the negative COVID-19 test result prior to allowing students and staff to return to school
- Schools should limit activities to year groups whenever possible
- Year 7 orientation should be delayed until Term 4

In accordance with advice from NSW Health, parents/carers are reminded that students must not come to school if they are unwell. Even with very mild symptoms.

If a student has been absent due to flu like illness or develops flu like symptoms while at school, we have been advised that they are not to return to school until they have a negative COVID-19 test and are symptom free. We encourage anyone who is unwell or has even mild flu-like symptoms to arrange to be tested through your local doctors or one of the COVID-19 clinics at: <a href="https://www.nsw.gov.au/covid-19/how-to-protect-yourself-and-others/clinics">https://www.nsw.gov.au/covid-19/how-to-protect-yourself-and-others/clinics</a>

Students and staff with flu like symptoms will need to provide a copy of a negative COVID-19 test result before being permitted to return to school.

If a student falls ill while at school, the department's current first aid procedures and Infection Control

Procedures apply including contacting the parent or carer or emergency contact, to collect the student. All families will need to ensure all emergency contacts are up-to-date please.

If parents believe that their child has a condition which means it's not safe for them to be at school, they will need to provide a medical certificate. These are likely to be children that are at higher risk of severe illness if they contracted COVID-19.

Further information is available from the AHPPC resource:

https://www.health.gov.au/sites/default/files/document s/2020/07/coronavirus-covid-19-living-well-in-thecovid-19-pandemic.pdf

#### **School operations**

- Parents/carers and other non-essential visitors are not allowed on the school site
- Construction and maintenance providers may attend schools for asset-related activities
- Students should continue to bring water bottles from home to fill at water bubblers rather than drink directly from the bubbler

Additional safety measures to minimize the risk of COVID-19 transmissions in schools for the remainder of Term 3:

• Interschool activities may continue however they must remain within local community or zone\*. This applies to all interschool sport and physical activities, curriculum activities, arts activities and extra-curricular activities organised or sponsored by the school. Schools must not travel outside of their local community area. Metropolitan schools cannot travel outside their local area or to regional areas. Regional areas cannot travel into metropolitan areas or other regional areas

\*Cootamundra zone: Barmedman PS, Binalong PS, Cootamundra PS, EA Southee PS, Eurongilly PS, Illabo PS, Jugiong PS, Junee PS, Junee North PS, Murrumburrah PS, Stockinbingal PS, Temora PS, Temora West, PS, Wallendheen PS.

#### Approved activities without change in our schools

- Library
- School assemblies (limited to 15 minutes and no external visitors)

- Allied health providers, wellbeing and case management professionals (including NDIS suppliers and health programs such as student vaccination programs and dental health programs)
- Practicum teaching for tertiary education students
- Official visitors and dignitaries (consistent with current protocols)
- School photos
- Incursions/external adult providers those essential to support delivery of curriculum (e.g. music tutors, sport skills development programs, science demonstrations, drama tutors, Healthy Harold) and day field trips to outdoor locations that require minimal physical distancing considerations (e.g., trips to local river to collect water samples) can continue.

#### Activities on hold until further notice

The following activities remain on hold for the remainder of Term 3.

- Kindergarten orientation
- School camps
- Excursions
- School or community run playgroups
- Face to face professional learning for staff.
- Parent and carer attendance at assemblies and other school events
- Parent and carer volunteers e.g. parent reading helpers (note: canteen and uniform shop volunteers are permitted)
- P&C meetings should continue on-line only and P&C social events or functions are not permitted
- School-based activities that involve large gathering of adults. These include parent/community gatherings such as parent functions, working bees, fundraisers, school BBQs, large parent information evenings, and large on-site cultural events.
- Interschool sport, drama, debating and other events that are not within the local community or zone including gala days and regional sporting carnivals.

#### All students should be either:

- at school
- at home because they are currently unwell
- at home due to self-isolation requirements

 at home because they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition (or in limited cases where a family member has an ongoing medical condition)

#### Check-in assessment

#### Check-in assessment for Year 3 and Year 5

Year 3 and Year 5 students will participate in a new reading and numeracy check-in assessment in Term 3, 2020.

The Check-in assessment is a NSW Department of Education **online reading and numeracy assessment** available to support schools to assess and monitor Year 3 and Year 5 student learning following the period of learning from home.

The Check-in assessments can supplement existing school practices to identify how students are performing in literacy and numeracy and to help teachers tailor their teaching more specifically to student needs.

- The assessment will be scheduled for our Year
  5 students from 17 August to 4 September
  2020.
- The assessment will be scheduled for our Year 3 students from 21 September to 23 October 2020

### Sport News

Unfortunately, due to the new Term 3 Learning Guidelines, we are unable to participate in this Thursday's Softball Gala day. As we are all very disappointed, the staff have organised alternative afternoon activities.

## Thursday Sausage Sizzle

This Thursday we will be holding a sausage sizzle at lunchtime for the whole school to enjoy. This will be followed by a fun game of softball for Stages 2 and 3. If you are wanting to order your child's lunch, the cost for a sausage sandwich and fruit box is \$4.00, payable on the day please. At the end of the newsletter is an order form to be filled out and returned with payment.

## SASS Recognition Week

In Week 6 we will be celebrating SASS Recognition Week (School Administrative and Support Staff). We would like to thank our SASS staff – Julie Ryan, Will Hodge, Kim Guthrie, Megan Callow and Max Harris who all go above and beyond, helping to make Illabo PS the wonderful school that it is.

## Footy Colours and Jersey Day

Fight Cancer Foundation's Footy Colours Day is a national fundraising campaign supporting kids living with cancer.





Every dollar raised helps kids with cancer to continue learning during treatment and recovery through Fight Cancer Foundation's education support programs.

Our school is once again taking part in 'Footy Colours Day' on Friday 4 September (Week 7). For the opportunity to wear your favourite jersey to school, a gold coin donation would be appreciated for this worthwhile cause. Below is a link that will direct you to our donation site on the Footy Colours webpage if you would prefer to donate directly, instead of sending money into school.

https://footy-colours-day-2020.raisely.com/illabopublicschool

Thank you for supporting this great cause.

In conjunction with Footy Colours Day we are also celebrating Jersey Day (we're hoping to begin a conversation with our school community about Organ Donation).

Jersey Day is about raising awareness for The Organ & Tissue Authority and the DonateLife Network. The



DonateLife network is a Commonwealth Government funded network set up in each state and territory across Australia to coordinate and maintain organ and tissue services. More information is available at <a href="https://donatelife.gov.au/">https://donatelife.gov.au/</a> where you can register your Organ & Tissue Donation intentions.

#### From the classroom

A reminder that although Home Learning is not compulsory, it is of great benefit for students to

regularly practise the activities that are sent home by the teachers as they not only support classroom learning but they encourage a positive work ethic.

In the Kookaburras classroom, we recently wrote recounts of the process and progress of our raised vegetable gardens. Below is **Annabelle's writing** for your enjoyment.

In Term 1, the ARTC gave us \$4000. We asked the P& C to make us a vegie patch. First, they put the crushed granite down for the floor. When they finished that, they put in the garden beds and lastly, the soil. After a lot of hard work our vegie patch was ready for us to plant.

Then COVID-19 hit and we had to go into Home Learning. The mission was postponed!

When we eventually returned to school we continued our mission...

Once the soil was moist, we began planting. We are growing broccoletti, carrots, lettuce, kale, celery and chives. On Fridays we go out to pull the weeds. It is great fun pulling out weeds and caring for the plants. When they grow we are going to sell the vegies to our mums and dads for \$2 each so we can buy more seeds to plant. We are also planning on using some of the vegies to cook some delicious food!















## **Community News**



# APPLICATIONS FOR 2021 FUTURE TEACHER SCHOLARSHIPS ARE NOW OPEN

To support teacher education students in becoming the best teachers they can be, each year the NSW Department of Education offers a range of scholarship programs to future teachers.

Applications for the 2021 <u>future teacher scholarship</u> programs are now open.

Scholarship recipients receive a range of benefits, including financial support throughout their teacher education studies and a guaranteed permanent teaching position in a NSW public school on successful completion of their degree.

The 2021 scholarship programs for future teachers include:

teach.Rural Scholarship

**Teacher Education Scholarship** 

Teacher Education Scholarship - Aboriginal

Register for a Teaching 101 webinar with the teach. *NSW* team to find out more about scholarships and employment opportunities for future teachers with the NSW Department of Education.

To find out more and to apply, visit the <u>teach.NSW</u> website.

# APPLICATIONS FOR THE TEACH.MATHSNOW SCHOLARSHIP ARE NOW OPEN

Parents and carers, this one is for you. Do you know an industry professional or current university student in an area requiring high-level mathematics skills and experience, such as banking, engineering, accounting, finance, engineering or IT, who would make a great secondary mathematics teacher? The <a href="teach.MathsNOW\_Scholarship">teach.MathsNOW\_Scholarship</a> offers the opportunity to change career path and retrain as a mathematics teacher in a NSW public school.

teach.MathsNOW scholars will receive up to \$50,000 in equivalent upfront course contribution fees, paid part-time employment while they study and a guaranteed permanent teaching position in a NSW public school on successful completion of their degree.

To find out more and to apply, visit the <u>teach.NSW</u> website.

## **Healthy Lunch Box**





