

2020 Term 3 Week 6 and 7

Principal: Meg Reynolds



Illabo Public School

Newsletter



Tennis coaching
using Sporting Schools' funding

- Phone: (02) 6924 5475
- Fax: (02) 6924 5432
- Email: illabo-p.school@det.nsw.edu.au
- Website: www.illabo-p.schools.nsw.edu.au

Learn for Life
Illabo Public School
1 Layton Street
Illabo NSW 2590



Education
Public Schools

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NGUMBA-DAL
LEARNING COMMUNITY



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Calendar

Term 3, Week 7

Friday 4 September Footy Colours/Jersey Day and Tennis

Term 3, Week 8

Monday 7 Sept Mrs Ryan commences LSL. Welcome Will Hodge as Julie's replacement until the end of this term

Friday 11 Sept Tennis

Term 3, Week 9

Friday 18 September Tennis



Feature Photo



*K-2 during tennis lessons
Coached by Blake from Tennis Australia*

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A message from Meg

It seems hard to believe, but we are more than half way through this term! Recently the staff at IPS has been undertaking professional learning in the elements of the 2021 School Excellence in Action and looking closely at the themes in the *What works best 2020* documents, as we look towards a new 4 year planning cycle. Embedding evidence-based practices and teaching strategies to improve student learning outcomes is the core of our daily business.

Unfortunately, due to further COVID-19 guideline requirements, our annual PSC Leadership Day at June High School has been cancelled, as well as visits from JHS students on Monday afternoons. For current advice and updates from the Department of Education please visit: <https://education.nsw.gov.au/covid-19>.

Our students enjoyed their first two tennis coaching lessons and look forward to learning new skills over the coming weeks.

As father's day approaches, I have been thinking back to last year's lovely barbecue breakfast which many of our dads and grandads attended. Sadly, we are not able to host one this year but we have something else planned to help make Sunday 6 September a special day for you. I hope you have a great day and your children spoil you!

Tell Them From Me Survey (TTFM)

Student Survey

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Capturing the voices of our students will help improve how we do things at our school.

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered

during school hours between 10 August and 23 October. Participating in the survey is entirely voluntary.

A **non-participation** form for parents/carers about the survey is attached. If you **do not** want your child or children to participate, please return the form to school by **Friday 4 September**. FAQs are available from: <http://surveys.cese.nsw.gov.au/information-for-parents>.

Parent Survey

Also this term, we will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey is available now. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

To access the parent survey for our school, go to: <http://nsw.tellthemfromme.com/s8s9s>

Fruit & Veg Month 2020

Our school will be participating in Fruit & Veg Month 2020.



The theme for this year's event is 'Planet Fruit & Veg!'

We need to take better care of ourselves and the planet, so let's teach our kids to eat more fruit and vegetables, to choose local and in-season produce and not to waste fresh food. This year's Fruit & Veg Month is all about

looking at fruit and vegetables through the lens of sustainability.

Fruit & Veg Month 2020 runs for the last four weeks of Term 3 – from Monday 31 August to Friday 25 September.

The students were asked to design a vegetable patch filled with seasonal vegetables.



As part of Fruit & Veg Month, students will continue to be involved in various classroom and school-based activities which encourages them to eat more fruit and vegetables.

Footy Colours and Jersey Day

A reminder that our school is taking part in Footy Colours and Jersey Day this **Friday 4 September**.



For the opportunity to wear your favourite jersey to school, a gold coin donation would be appreciated towards the Fight Cancer Foundation.

Below is a link that will direct you to our donation site on the Footy Colours webpage if you would prefer to donate directly, instead of sending money into school.

<https://footy-colours-day-2020.raisely.com/illabopublicschool>

Jersey Day is about raising awareness for The Organ & Tissue Authority and the DonateLife Network.



Did you know?

One organ and tissue donor can transform the lives of many people. Effective transplantation treatment can save lives, restore health and improve quality of life.



Meg

From the classroom

In the Kookaburra classroom we have been learning to add detail to our writing. As a response to our shared text, Sadako and the Thousand Paper Cranes, we watched a multimedia clip told through the eyes of a Hiroshima survivor. We then wrote a Moment in Time - after the bomb drop.

Hiroshima survivor

I can feel my head pounding and my heart beating as I walk through the destroyed street. All I can see is people roaming around in the thick smoke and ash confronting the aftermath of the bomb. I can smell the thick smoke and ash as it floats like a feather through the air. I can see the flickering flames in the distance. I can hear the deafening sound of the houses colliding around me.

I am walking around in a daze with the crunching sound of the ash under my feet. My hands are trembling and I smell the scent of damp timber burning. My heart is breaking for the devastated people walking around. I can feel the warmth on my skin from the fires around me. I wonder if my family is alright and safe?

By Nell Sheridan



Hiroshima

I heard around me the rocket of the atomic bomb racing down to the ground. I smelt a dark sheet of thick smoke covering the air. I felt the buildings starting to snap. When I was looking out the window, I saw parts of the road flying off. Crash bang! I felt my heart beating faster than usual. I felt the crispy ash flying like leaves falling from a tree. This might be the scariest day of my life. I wonder if I will see my family again.

Written by Charlie Muller



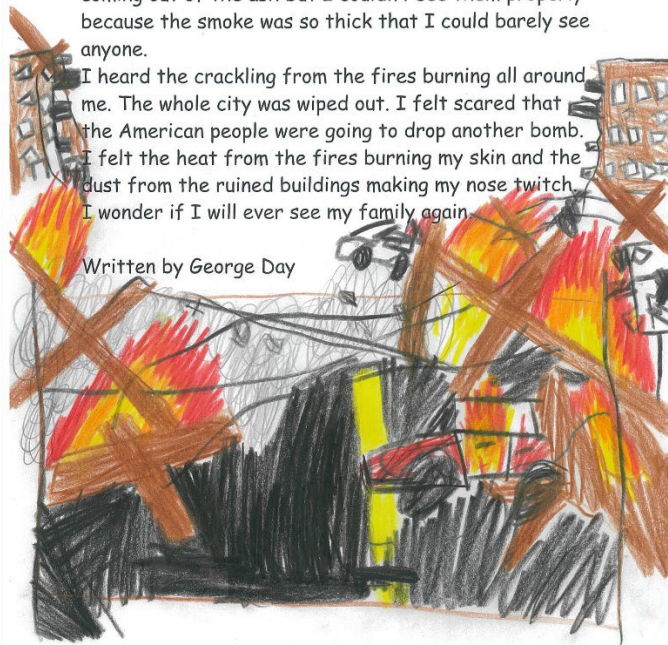
Hiroshima

When I woke up I had a pounding headache. Then I went outside and a kind old lady came out of the smoke and helped me get to the hospital.

As I hobbled through the dark street, I saw people coming out of the ash but I couldn't see them properly because the smoke was so thick that I could barely see anyone.

I heard the crackling from the fires burning all around me. The whole city was wiped out. I felt scared that the American people were going to drop another bomb. I felt the heat from the fires burning my skin and the dust from the ruined buildings making my nose twitch. I wonder if I will ever see my family again.

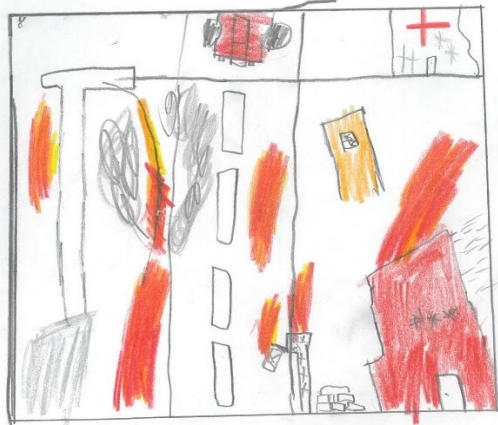
Written by George Day



Hiroshima Survivor

My head is aching and my ears are ringing from the force of the explosion. I can hear the houses crashing down like Jenga. I can see only black, like bananas when they are off. All I can see are unstable walls which were once beautiful buildings. I can smell the burning paper and smoke as the fire roars at me. I am angry, lonely and scared. I try to convince myself that my family is ok. I think that my family are in heaven.

Written by Darcy Wilson.



Hiroshima survivor

I walked through the street and everything was collapsed and crispy. I felt terrified and I didn't feel safe. I bent down and touched the boiling hot road and I burnt my hand. There was burnt grass and shriveled up paper from the mail boxes and everything was ruined. There was ash floating like a feather along the streets. I heard the buildings falling- they sounded like heavy bricks being dropped from the sky. My clothes were as hot as a camp fire. I thought I might suffocate from all this smoke. Every window I looked at was all smashed like a window from a car crash. There were no kids, butterflies, dogs and cats. All I saw was a couple of people walking the streets. I have a headache and everything is still burning like a log on a fire. I wonder if my family is alright and safe?

Written By Tully Pratt.



Scholastic Book Club Issue 6 out now

Issue 6 is online now (follow link below).

It is filled with a wide and varied range of books – Bluey: My Dad is Awesome (a great gift for Father’s Day), Planet Weird, The Call of the Wild (an all-time favourite) and The World’s Worst Parents.

There are activities galore, with–Ultimate Rocks & Gems Collection, Science Microscope Set, Macca the Alpaca Mactivity Book or get creative with–Sew Your Own Donut Animals, Hand Lettering Mini Book, Jurassic World Sticker Book and many more!

<https://mybookclubs.scholastic.com.au/Parent/Login.aspx>

Tennis lessons



Team Building session

